



Technology Integration

Success and Challenge of Technology Integration

**Fusion Project Empower
Edu-Tech Immersion 2019**

Dorenda Davis



Innovation – Change

"If we teach today's students
as we taught yesterday's, we
rob them of tomorrow."

- John Dewey



Shift In Teaching

Our methodology has to change in order to successfully integrate technology.

Simply having 'tools' will not result in successful integration.



Our View Of Technology

If we view technology only as computer related devices - we limit ourselves and our ability to integrate it into our teaching.



What Is Technology

The tools and machines that help to solve problems or do new things; The techniques, skills and methods for solving a problem



21st Century Skills

- ❑ Personal and social responsibility
- ❑ Planning, critical thinking, reasoning, and creativity
- ❑ Strong communication skills
- ❑ Cross-cultural understanding
- ❑ Visualizing and decision-making
- ❑ Knowing how and when to use technology



21st Century Skills 4 C's

COMMUNICATION

Sharing thoughts, questions, ideas and solutions.

COLLABORATION

Working together to reach a goal. – putting talent, expertise, and smarts to work.

CRITICAL THINKING

Looking a problems in a new way, linking learning across subjects and disciplines

CREATIVITY

Trying new approaches to get things done equals innovation & invention

ALL IN ONE, REAL WORLD, INTEGRATED PROJECT DELIVERED IN THE CLASSROOM!



Student – Teacher Roles

- Student as learner
 - Student as teacher
- Teacher as teacher
 - Teacher as mentor and guide



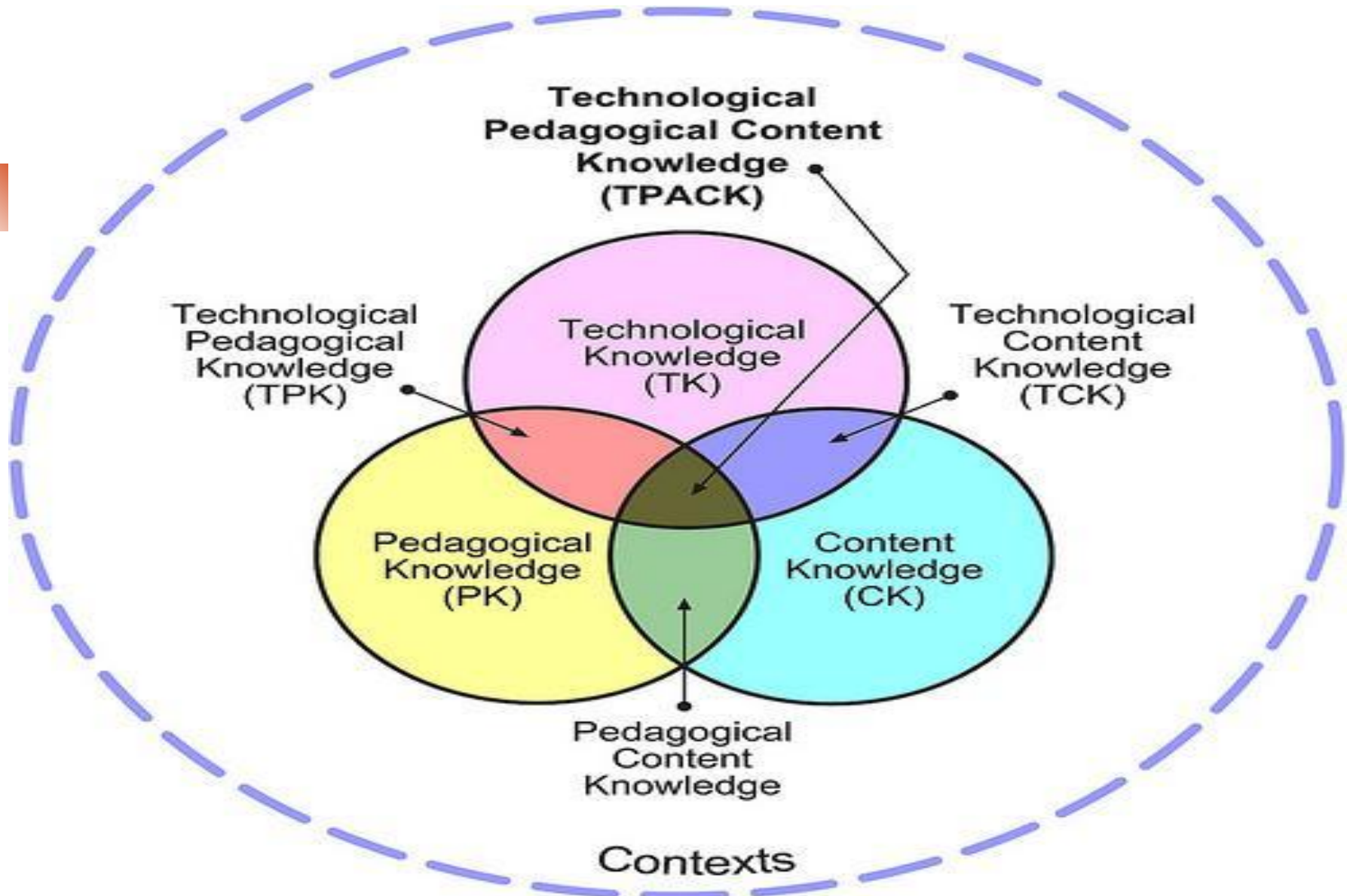
Preparing for Integration

- TPACK Framework - (Mishra, P., & Koehler, M. J. (2006)

What the teacher should know

- SAMR Model - Dr. Ruben Puentedura

What the teacher can use



Transformation

Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

Tech acts as a direct tool substitute, with no functional change

Enhancement

The SAMR Model for Technology Integration

SAMR

I wonder what's in the ocean?

@shutterstock
@edapprodice

NO TECH

SUBSTITUTION
Tech acts as a direct tool substitute, with no functional change.

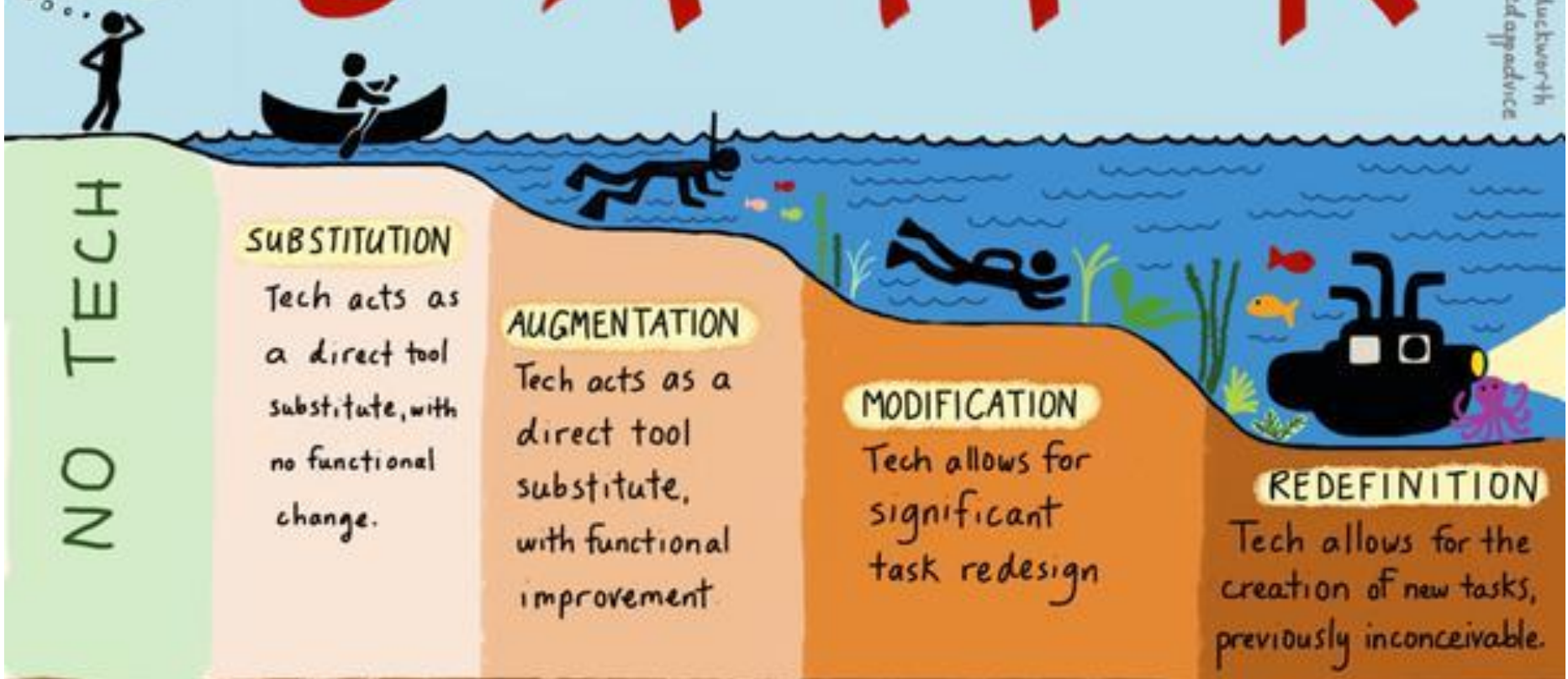
AUGMENTATION
Tech acts as a direct tool substitute, with functional improvement

MODIFICATION
Tech allows for significant task redesign

REDEFINITION
Tech allows for the creation of new tasks, previously inconceivable.

ENHANCEMENT

TRANSFORMATION





What is Technology Integration?

- ❑ Media
- ❑ Models
- ❑ Visuals
- ❑ Software
- ❑ Hardware
- ❑ The Internet
- ❑ The Curriculum



Technology Integration Is ...

- ❑ Access to primary source material
- ❑ Methods of collecting and recording data
- ❑ Learning strategies
- ❑ Storage of images, sound, and text
- ❑ Training for publishing and presenting



SAMR and Tech Integration

- ❑ Consider the higher level in the model.
- ❑ Let students know the model.
- ❑ Students decide the outcome.



Activity

- Create a technology integrated lesson for grade 2 on the water.
 - Water sources
 - how is it used,
 - conservation,
 - access to water
 - Consider concept as opposed to content only



Objectives

- ❑ Students will:
- ❑ Describe the process of the water cycle.
- ❑ Examine sources of water in The Bahamas
- ❑ Record and analyze rainfall levels.
- ❑ Inform others about the importance of water conservation.



First Considerations (TPACK)

- ❑ What is the content to be taught?
(Content)
- ❑ What are the different methods to teach this? (Pedagogy)
- ❑ What technology resources are available to achieve objectives?
(Technology Knowledge)
- ❑ Which 21st century skills can be developed? **(10 mins)**



Content

- What is it?
 - Tools to teach – ATT
 - Flipped Classroom
 - Self Discovery - Online Research
 - NearPod lesson on Water Cycle



Pedagogy

- Methods to teach it?
 - KWL
 - Inquiry Based
 - Flipped Classroom
 - Guided research
 - Cooperative Learning – Think-Pair-Share



Technology

- What tools are available for ATT?
- What tools are available for ATL?
 - Consider:
 - 21st Century Skills that can be addressed in the objectives
 - What skills can we help to develop at each stage in the unit/topic?
 - Web2.0 tools



Activity Tools

- ❑ What hardware and software applications are available to you and your students?
- ❑ What opportunities can you give your students to use technology in the curriculum?
- ❑ What challenges do you foresee for your situation?



SAMR & Technology

- What tools can be used to help students develop higher level skills?



Web 2.0 Tools/Resources

- ❑ Discovery Education - <http://web2014.discoveryeducation.com/web20tools.cfm>
- ❑ EdJUDO - <http://edjudo.com/web-2-0-teaching-tools-links>
- ❑ OEDB - <http://oedb.org/ilibrarian/101-web-20-teaching-tools/>
- ❑ Web 2.0 Cool Tools for Schools – <http://cooltoolsforschools.wikispaces.com/Home>
- ❑ Web 2.0 Guru <https://web20guru.wikispaces.com/Web+2.0+Resources>



Activities

- ❑ What do you think of when you hear the words “technology integration”?
- ❑ Read [Broadband, Big Screen! Getting English Learners Up to Speed in Southeast Los Angeles](#)
- ❑ Watch [A Remarkable Transformation](#)
- ❑ Read [A 'Fantastic Super' Use of Technology](#)
- ❑ How was technology integrated?
- ❑ What steps can you take to integrate technology into your teaching environment?